GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	0%	31%	69%	0%	100%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	18	0%	6%	28%	56%	11%	6%	67%
Writing Conventions	18	0%	17%	28%	56%	0%	17%	56%
Writing Effectiveness	18	0%	11%	11%	72%	6%	11%	78%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	30%	35%	35%	0%	30%	35%
Problem Solving	20	5%	35%	20%	25%	15%	40%	40%
Skills	20	0%	5%	30%	50%	15%	5%	65%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	18	0%	0%	83%	11%	6%	0%	17%

# Vermont Assessment Summary 2002

# **PS044** Brighton Elementary School

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	63%	25%	6%	6%	31%
Reading Basic Understanding	16	0%	6%	44%	50%	0%	6%	50%
Writing Conventions	16	0%	13%	31%	50%	6%	13%	56%
Writing Effectiveness	16	0%	0%	0%	94%	6%	0%	100%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	13%	19%	56%	0%	25%	56%
Problem Solving	16	0%	38%	6%	56%	0%	38%	56%
Skills	16	0%	6%	6%	31%	56%	6%	88%

	Assessment	Summary	Gender
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	*	0%	0%	33%	58%	8%	0%	67%
Writing Conventions	*	0%	17%	33%	50%	0%	17%	50%
Writing Effectiveness	*	0%	8%	17%	75%	0%	8%	75%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	**	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	50%	25%	0%	25%	25%
Problem Solving	*	0%	42%	25%	25%	8%	42%	33%
Skills	*	0%	8%	17%	67%	8%	8%	75%
Male							Little+	Standard+
	N	Little	Dalarra			**		
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary	Gender
•	

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	83%	17%	0%	0%	17%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							1	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	27%	73%	0%	100%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							1	

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	47%	41%	0%	12%	41%
Reading Basic Understanding	*	0%	6%	29%	53%	12%	6%	65%
Writing Conventions	*	0%	18%	29%	53%	0%	18%	53%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	32%	37%	32%	0%	32%	32%
*	5%	37%	21%	21%	16%	42%	37%
*	0%	5%	32%	47%	16%	5%	63%
	* * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	*	* * * * * *  * * * * *  * * * *  * *  * *  * * *  *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

African America	an							Little+	Standard+
	N	<u>,                                     </u>	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	:	*	*	*	*	*	*	*
White								Little+	Standard+
	N	<u> </u>	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	:	0%	0%	82%	12%	6%	0%	18%
GRADE 8	8							· ·	

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	63%	25%	6%	6%	31%
Reading Basic Understanding	16	0%	6%	44%	50%	0%	6%	50%
Writing Conventions	16	0%	13%	31%	50%	6%	13%	56%
Writing Effectiveness	16	0%	0%	0%	94%	6%	0%	100%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	13%	19%	56%	0%	25%	56%
Problem Solving	16	0%	38%	6%	56%	0%	38%	56%
Skills	16	0%	6%	6%	31%	56%	6%	88%

Assessment Summary	Disal	oility
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	e Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	31%	69%	0%	100%
Special Needs	Students						Little+	Standard+
	N	Little	e Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4	1						•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	40%	53%	0%	7%	53%
Reading Basic Understanding	*	0%	0%	20%	67%	13%	0%	80%
Writing Conventions	*	0%	13%	27%	60%	0%	13%	60%
Writing Effectiveness	*	0%	7%	7%	80%	7%	7%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	31%	38%	0%	31%	38%
Problem Solving	*	0%	44%	19%	25%	13%	44%	38%
Skills	*	0%	6%	25%	50%	19%	6%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	79%	14%	7%	0%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	64%	29%	7%	0%	36%
Reading Basic Understanding	*	0%	7%	43%	50%	0%	7%	50%
Writing Conventions	*	0%	7%	29%	57%	7%	7%	64%
Writing Effectiveness	*	0%	0%	0%	93%	7%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	7%	14%	64%	0%	21%	64%
Problem Solving	*	0%	29%	7%	64%	0%	29%	64%
Skills	*	0%	7%	7%	29%	57%	7%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	33%	67%	0%	100%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	54%	38%	0%	8%	38%
Reading Basic Understanding	*	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	*	0%	15%	31%	54%	0%	15%	54%
Writing Effectiveness	*	0%	15%	15%	69%	0%	15%	69%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	33%	33%	0%	33%	33%
Problem Solving	*	7%	33%	20%	20%	20%	40%	40%
Skills	*	0%	0%	40%	40%	20%	0%	60%

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	82%	9%	9%	0%	18%
GRADE 8							1	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	73%	27%	0%	0%	27%
Reading Basic Understanding	*	0%	9%	36%	55%	0%	9%	55%
Writing Conventions	*	0%	9%	18%	64%	9%	9%	73%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	9%	18%	55%	0%	27%	55%
Problem Solving	*	0%	36%	0%	64%	0%	36%	64%
Skills	*	0%	9%	9%	27%	55%	9%	82%

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	0%	31%	69%	0%	100%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	18	0%	6%	28%	56%	11%	6%	67%
Writing Conventions	18	0%	17%	28%	56%	0%	17%	56%
Writing Effectiveness	18	0%	11%	11%	72%	6%	11%	78%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	30%	35%	35%	0%	30%	35%
Problem Solving	20	5%	35%	20%	25%	15%	40%	40%
Skills	20	0%	5%	30%	50%	15%	5%	65%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	83%	11%	6%	0%	17%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	60%	27%	7%	7%	33%
Reading Basic Understanding	15	0%	7%	40%	53%	0%	7%	53%
Writing Conventions	15	0%	13%	27%	53%	7%	13%	60%
Writing Effectiveness	15	0%	0%	0%	93%	7%	0%	100%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	7%	20%	60%	0%	20%	60%
Problem Solving	15	0%	33%	7%	60%	0%	33%	60%
Skills	15	0%	7%	7%	27%	60%	7%	87%